

Preschool Daily Routine

7:30-8:00 Arrival / Welcome / Sign In

Children enter the classroom at their own pace. Parents/guardians are encouraged to stay until children are ready for them to leave. Teachers welcome children and parents/guardians. Children wash hands, sign in and have play choices on the carpet.

8:00-8:30 Morning News / Large Group Time

Teachers and children participate in activities planned around children's interests (study) and developmental levels. They sing the welcome song, share daily announcements, read a book, and transition to breakfast.

8:30-8:45 Snack/Prayer

Family style meals support children doing things for themselves. Children choose whether to eat, what to eat, and how much to eat. Teachers eat and have meaningful conversations with the children. Children are encouraged to clean their own table setting and push chair in when done eating.

8:45-9:00 Journals/Planning Time

Children are encouraged to write/draw what they choose. They decide what they want to write or draw with support from the teacher. Teachers encourage the children to write words as they create drawings and messages. After journals, children will plan where they are going to begin their play.

9:00-10:00 Choice Time / Clean Up Mon/Tues/Thurs/Friday

Children always initiate activities and carry out their intentions. Children make many choices about where and how to use materials. During Choice Time, teachers participate as partners in child-initiated play and encourage children's problem solving both with materials and with others.

Children and teachers clean up together. Children make many choices during clean up time. Teachers accept children's level of involvement and skill while supporting learning.

9:00-9:20 Library Wednesdays

Children will have a choice of book to take home and read.

9:30-10:00 Chapel

Wednesdays and some Thursday

Children will walk over to the church for Chapel. Parents are welcome to join.

10:15-10:35 Recall / Small Group Time

Gathered in a small group setting, children choose Choice Time experiences to reflect on, talk about, and exhibit. Teachers provide a variety of materials and strategies that encourage children to share.

Small group time is a teacher-initiated learning experience based on children's interests and development where children explore, play, work with materials, and talk about what

they are doing. Individual children explore and use the same set of materials in their own way.

10:35-11:10 Outside Time/Dismissal

Children have many choices about how they play in the outdoor learning environment. Teachers supervise children for safety and participate in play, supporting children's initiatives and problem solving.

11:15-11:45 Wash Hands / Lunch

Children and teachers wash hands prior to meal time. Family-style meals support children doing things for themselves. Children choose whether to eat, what to eat, and how much to eat. Teachers eat and have meaningful conversations with the children. Children are encouraged to clean their own table setting and push chair in when done eating.

11:45-11:50 Bathroom

11:50-12:10 Story Time / Large Group Time

Teachers read a book, engaging children in the story experience. Teachers and children participate in activities planned around children's interests and developmental levels. They participate in music and movement, cooperative play, and projects meaningful to children

12:10-1:20 Rest / Quiet Time

Children rest/sleep with their own rest supplies (blanket, pillow, stuffed animal). Teachers create a quite environment for children to relax...soothing music, lights off, sit with children to encourage relaxation.

1:20-1:40 Wake Up / Planning Time

As children wake, they plan with teachers for the afternoon choice time.

1:40-2:00 Choice Time / Clean Up

Children always initiate activities and carry out their intentions. Children make many choices about where and how to use materials. During Choice Time, teachers participate as partners in child-initiated play and encourage children's problem solving both with materials and with others.

2:00-2:15 Recall / Snack / Prayer

Children choose Choice Time experiences to reflect on, talk about, and exhibit. Family-style snacks support children doing things for themselves. Children choose whether to eat, what to eat, and how much to eat. Teachers eat and have meaningful conversations with the children. Children are encouraged to clean their own table setting and push chair in when done eating.

2:15-2:30 Large Group Time / Music and Movement / Story Time

Teachers and children participate in music/ movement activities and cooperative play activities.

Teachers read a book, engaging children in the story telling experience.

2:30-3:00 Outside Time

Children have many choices about how they play in the outdoor learning environment.

Teachers supervise children for safety and join in their outdoor play.

3:00 Goodbyes / Go Home

Teachers and children share goodbyes. Parent/guardians have time to share conversations with teachers at pick up time.